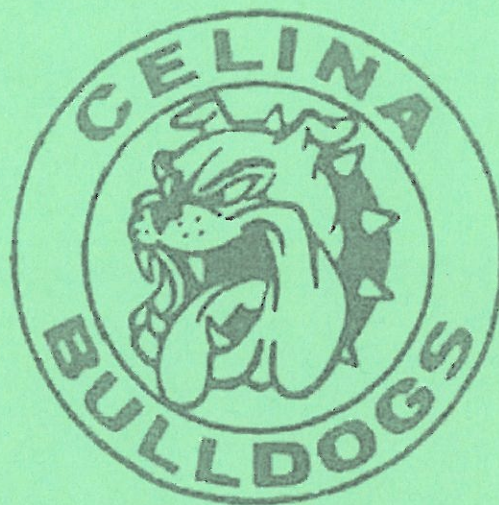
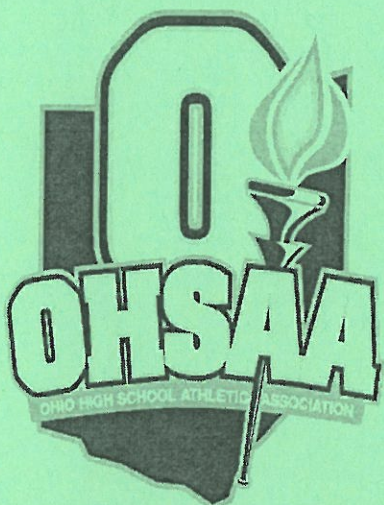


# Celina Middle School

## 2015-16

### REQUIRED ATHLETIC FORMS

### Grades 7-8



The enclosed forms must be completed in their entirety and **TURNED IN TO THE COACH OF YOUR FIRST SEASON** before trying out or practicing in any sport at Celina City Schools.

#### Ohio High School Athletic Association Official Season Start Dates

Sport	Coaching	Contest	Sport	Coaching	Contest
Baseball	2/22/2016	3/26/2016	Softball	2/22/2016	3/26/2016
Boys Basketball	10/30/15	11/27/2015	Track & Field	3/7/2016	3/26/2016
Girls Basketball	10/23/2015	11/20/2015	Volleyball	8/1/2015	8/22/2015
Cross Country	8/1/2015	8/24/2015	Wrestling	11/9/2015	12/4/2015
Football	8/1/2015	8/24/2015			





# 2015-16 Edition

## Eligibility Guide for Participation In 7th-8th Grade Athletics

Published by the Ohio High School Athletic Association (revised 5-18-15)

### Ohio High School Athletic Association 7th-8th Philosophy

The purpose of seventh and eighth grade education-based athletics is to provide rich and wholesome activities for as many students as possible. As a result, students will develop to the greatest degree talents and skills such as leadership, teamwork and discipline, which will enable them to become responsible citizens in our society while demonstrating good sporting conduct.

We believe in interscholastic athletics as an integral part of the total school program reflecting the needs of the school, the community and the student.

We believe the potential values to the student and coaches to be very essential. Competition under prescribed regulations and policies provides adolescents with the opportunity to develop ideas and habits of health, fair play, initiative, achievement, emotional control, good sporting conduct, social adaptability and good citizenship. Athletics foster team and school spirit and a sense of community.

We believe each coach should make every effort to provide an opportunity for participation for all students involved in a sport. The students shall be taught the fundamental skills necessary for further growth and improvement in their respective sports. These skills are to be taught by an educated/trained coach. We believe that high quality skill development for students at the seventh and eighth grade level is of utmost importance.

### OHSAA 7th-8th Grade Summary of Facts

- A student who turns 15 before August 1 of the school year in which he/she desires to participate is not eligible for seventh and eighth grade athletics (although there are two limited exceptions to this regulation).
- The physical examination must be completed and in school files prior to the first day of practice.
- The minimum scholastic requirement for the OHSAA is students must be enrolled in at least five classes and must have received passing grades in at least five classes the previous grading period. Districts may establish criteria more stringent than the OHSAA.
- In matters of academic eligibility, please refer to your district administrator for more specific school academic policies.
- If a seventh and eighth grade student is ineligible, the district's policy will determine if he/she can practice but

does not stipulate practice regulations.

- There are no size and weight requirements for any seventh and eighth grade sport, with the exception of wrestling.
- Designated dates for the start and end of each 7th-8th grade school athletic season can be found in the General Sports Regulations of the *OHSAA Handbook*, which is posted at [www.ohsaa.org](http://www.ohsaa.org).
- A seventh and eighth grade athlete cannot practice, compete or scrimmage with or against athletes in grades 9-12 during the school sports season.
- Seventh and eighth grade students cannot participate with non-school teams or in non-school competition as an individual during the same sports season (example: non-school soccer during the school's soccer season).
- Seventh and eighth grade students can attend seventh and eighth grade or high school summer sports camps. School coaches can have 10 contact days with a team from June 1 to July 31. See the *OHSAA Handbook* for coaching restrictions from August 1 to May 31.
- Between August 1 and May 31 and outside defined "no contact periods," school coaches may also provide individual instruction outside the season of play. There are restrictions for team sports and some individual sports, so review the OHSAA's Individual Skill Instruction regulations to ensure all standards are being followed.
- Recruitment is defined as the use of influence by any person connected or not connected with the school to secure a prospective student-athlete (OHSAA Bylaw 4-9-2) after enrolling in the seventh grade.
- The transfer bylaws apply to all students enrolled in grades 9-12.
- The OHSAA bylaws and sports regulations apply to all participants in interscholastic athletic contests involving students in grades 7-12 and include matters of eligibility, contracts, qualifications, responsibility and behaviors of various personnel (OHSAA Bylaw 1-1-1).
- A complete listing of information regarding interscholastic athletics can be found on-line at [www.ohsaa.org](http://www.ohsaa.org). Parents are also encouraged to talk with their child's coaches and school and athletic administrators with questions regarding specific sports regulations.

#### 7th-8th Grade Regulations Overview

The essential eligibility requirements in this publication are **only a summary** of some of the regulations affecting student eligibility. OHSAA eligibility requirements are published in the *OHSAA Handbook*, which can be found in the offices of your principal and athletic administrator and is posted on the OHSAA website ([www.ohsaa.org](http://www.ohsaa.org)). Your school district also has the authority to establish additional eligibility standards, including academic and codes of student or athletic conduct.



## OHSAA Regulations On Scholarship

In order to maintain eligibility for grades 7 and 8, you must be currently enrolled in a member school, or you are participating in accordance with state law, and have received passing grades in a minimum of five (5) of the classes in which you were enrolled in the immediately preceding grading period.

- A student becomes a member of an interscholastic squad, and thus establishes eligibility, when he/she participates in a contest (scrimmage, preview, jamboree, Foundation Game or regular season game).
- Summer school and other educational options may not be used to bring a student into compliance with scholarship bylaws, nor can they be used to compensate for lack of courses taken in the preceding grading period.
- Your semester or yearly grades have no effect on OHSAA eligibility (although they could, depending upon your school's official grading periods). OHSAA eligibility is dependent upon grades received in the immediately preceding grading period.

## OHSAA Regulations On Semesters

After you complete the sixth grade and before entering ninth grade, you are permitted athletic eligibility for a period not to exceed four semesters taken in the order of attendance, whether you participate or not. This regulation, new beginning with the 2014-15 school year, relates in concept to the eight-semester limit regulation that is in place for high school students.

**Note:** No student who was enrolled as a 7th or 8th grade student during the 2013-14 school year will be affected by the Bylaw revision. All other students, beginning with those enrolled in grade 6 during the 2013-14 school year (or grade corresponding to grade 6 for students attending school outside of the U.S.), shall be subject to this middle school four semester bylaw.

## OHSAA Regulations On Age

A student who turns 15 before August 1 of the school year in which he/she desires to participate is not eligible for seventh and eighth grade athletics.

- There are exceptions to this regulation, so please arrange a meeting with your principal or athletic administrator to review these exceptions.

## OHSAA Regulations On Residence

If your parent(s) or legal guardian live outside of Ohio, you are ineligible unless one of the exceptions to the residence regulation is met. These exceptions to the out-of-state residency rules are found in Bylaw 4-6.

## OHSAA Regulations On Non-Enrolled Students

Legislation has recently changed that now permits non-enrolled students (home educated, non-public, community school, STEM students) to have participation opportunities at the public school that the student would be enti-

led to attend under the tuition statute, i.e., the school located in the parents' residential district. If you are participating via this legislation, note that the language says you shall be given the "same opportunities" to participate – not greater opportunities – and that you must meet the same eligibility requirements as other students. In addition, once you establish eligibility at a high school, a transfer to a different high school may mean you will lose eligibility for interscholastic athletics at your new school.

For more information on participation opportunities for non-enrolled students, go to:

<http://www.ohsaa.org/eligibility/GuidelinesForNon-EnrolledStudents.pdf>

## OHSAA Regulations On Transfers

The transfer bylaw is not applicable for seventh and eighth grade students. However, after completing eighth grade and establishing ninth-grade eligibility, a transfer to a different high school will mean you may lose eligibility for interscholastic athletics at your new school. For the specifics on the period of ineligibility, visit [OHSAA.org](http://www.ohsaa.org).

- There are several exceptions to this regulation. To see if you qualify for an exception, you and your parents should arrange a meeting with your principal or athletic administrator.

## OHSAA Regulations On Awards

You may receive awards valued at \$200 or less as a result of athletic participation in interscholastic athletics from any source. You may never accept cash awards, however.

## OHSAA Regulations On Amateurism

You will lose your amateur status and forfeit your eligibility if you:

- Compete for money or other compensation.
- Capitalize on your athletic fame by receiving money, merchandise or services.
- Sign a contract or make a commitment to play professional athletics.
- Receive services, merchandise or any form of financial assistance from a professional sports organization.
- Compete with a professional athletics team even if no pay is received.
- Enter into an agreement with a sports or marketing agent.

Expenses for travel, meals and lodging may be accepted provided they are available to all participants and they are not contingent upon your team's and/or your finish.

## OHSAA Regulations On False Information

If you compete under a name other than your own or provide a false address, you immediately become ineligible.



## OHSAA Regulations On Open Gyms

School officials may designate open gyms/facilities, the sport to be played, the grade levels involved and may also limit participants to those from your school. You may participate in open gyms/facilities, but remember:

- No one from the respective school may be excluded from participating;
- No one may be required to attend;
- No school officials may invite selected students or determine the teams;
- No school officials may transport students to or from either school or non-school facilities;
- No timing or written scoring may be kept, and
- No coaching or instruction may be provided.

The OHSAA may impose penalties against you, your school and/or your coach for violating these regulations.

## OHSAA Regulations On Instruction

There are restrictions on the instruction you can receive from school coaches outside of your season. Some of these regulations are also different for team sports vs. individual sports. Before receiving instruction outside the season from your school coaches, visit [OHSAA.org](http://OHSAA.org), go to the General Sports Regulations and review the section on Instructional Programs to ensure all regulations are being followed. Some other key notes on these regulations:

- Besides during the season of your sport, school coaches may also provide team instruction for a maximum of 10 days between June 1 and July 31. This would include such activities as volleyball, field hockey, soccer, basketball, ice hockey, baseball or softball teams competing in tournaments or 'shootouts,' football teams participating in 7-on-7's, or coaches conducting or taking teams to instructional camps.
- Between August 1 and May 31 and outside defined "no contact periods," school coaches may also provide individual instruction outside the season of play. There are restrictions for team sports and some individual sports, so review the OHSAA's Individual Skill Instruction regulations to ensure all standards are being followed.
- Individual skill instruction from non-school coaches may be received in any sport by a squad member at any time in individual or group lessons *provided* that these individual skill instructions do not violate any Board of Education, school administrators' or coaches' policies.
- It is a violation if a coach suggests your participation in instructional programs is mandatory.

## OHSAA Regulations On Non-School Teams

If you compete on a non-school team or in non-school competition as an individual in the same sport during your school team's season (example: non-school soccer

during the school's soccer season), you will lose eligibility. There are also certain restrictions regarding tryouts, practices and competitions with non-school teams before, during and after the school season. Before participating with a non-school team, visit [OHSAA.org](http://OHSAA.org), go to the General Sports Regulations and review the sections on Non-Interscholastic Programs to ensure all regulations are being followed. Some other key notes on these regulations:

- A member of an interscholastic squad in a team sport (baseball, basketball, field hockey, football, ice hockey, soccer, softball and volleyball) may not participate in an athletic contest, tryouts or any type of team or group training or practices on or with a non-school squad in the same sport during the school's interscholastic season.
- In the individual sports of bowling, cross country, golf, gymnastics, swimming and diving, tennis, track and field and wrestling, however, you may practice and try out for a non-school team but may not compete in a contest.
- A member of an interscholastic squad in a team sport (baseball, basketball, field hockey, ice hockey, soccer, softball and volleyball) may try out, practice and compete on non-school teams before and after the school season from August 1 to May 31 provided:  
The OHSAA's '50 percent limitation' regulation is maintained, meaning the number of students from the same school team on the roster of the non-school team is limited to five (5) students in the sports of soccer, field hockey and ice hockey; four (4) students in the sports of baseball and softball; three (3) students in the sport of volleyball, and two (2) students in the sport of basketball. School football team members are prohibited from competing on non-school teams except from June 1 to July 31. All football activities during the June 1 to July 31 period must be non-contact and the only football equipment permitted are helmets and cleats.
- There is no limit on the number of students from the same school team that may participate on the same non-school team from June 1 to July 31.

## OHSAA Regulations On Recruiting

You will be declared ineligible if you are recruited by a person or group of persons to attend a middle school for athletic purposes.

After completing eighth grade, you will also be declared ineligible if you are recruited by a person or group of persons to attend a high school for athletic purposes or to change enrollment to a different high school for athletic purposes. This may include your transferring to a school where one of your school coaches moves.

## OHSAA Regulations/Guidance On Alcohol, Tobacco, Drugs and Steroids

The OHSAA does not permit the use of any form of alcohol, tobacco or illegal drugs at the site of any inter-



scholastic contests. Besides the health risks involved, use of any of these items will result in you being disqualified from contests and likely facing additional school and legal penalties. There are additional issues related to illicit drugs, such as anabolic steroids and some prescription drugs used with the goal of aiding performance. If you use anabolic steroids or other performance-enhancing drugs, you are ineligible for interscholastic competition until medical evidence indicates that your system is free of these drugs.

Another prominent issue is the use of supplements. The increased availability of these items allows student-athletes access to a wide variety of products aggressively marketed in fitness and strength training magazines and websites. Often their marketing campaigns include promises, endorsed by faulty research claims, of extraordinary weight loss, explosive power or tremendous strength gains. It is important for coaches, athletic administrators and parents to educate themselves about what substances your student-athletes may be using and about the potential risks involved with uneducated supplement use.

[OHSAA.org](http://OHSAA.org) offers a wealth of information for parents, coaches and students about these topics and other healthy lifestyles/sports medicine issues.

### OHSAA Regulations On Preparticipation Evaluations and Consent Forms

Before the season's first practice, each student must have had a physical examination within the past year and an examination form signed by a medical examiner must be on file at your school. Ask your athletic administrator or licensed athletic trainer about the new electronic preparticipation evaluation form that the OHSAA has launched through one of its partners, PrivIT.

- Physical examinations are valid for one year from the date of the exam except for those that take place from May 1-June 1. Those exams are valid for one year plus through the end of the next school year's spring sports season.

In addition, no student will be eligible unless that student and his or her parents have signed the OHSAA Authorization Form and the OHSAA Eligibility & Authorization Statement, both of which must be on file at your school.

### OHSAA Regulations and Expectations On Concussion Management

It is everyone's responsibility to take the necessary precautions to reduce the likelihood of brain injuries. This is not just a problem in football . . . concussions can happen in just about any sport!

A concussion is a traumatic brain injury that interferes with normal function of the brain. "Dings" and "bell ringers" are serious brain injuries, and you do not have

to have loss of consciousness for it to be considered serious. Young athletes are at increased risk for serious problems.

In Ohio, any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion, such as loss of consciousness, headache, dizziness, confusion or balance problems, shall be immediately removed from the contest or practice and shall not return to play that same day. Thereafter, the student shall not return to practice or competition until cleared with written authorization from a physician or health care provider approved by the local board in accordance with state law.

Each school is required to review its concussion management protocol with students and their parents. In addition, each student and his or her parents must review and sign the Ohio Department of Health's "Concussion Information Sheet" prior to participation and are highly encouraged to review a short presentation on concussions available at no cost at [nfhslearn.com](http://nfhslearn.com).

### OHSAA Regulations and Expectations On Sporting Behavior

The OHSAA's vision for positive sporting behavior is built on expectations. It calls on the school community — administrators, teachers, coaches, students, parents and fans — to strive for positive sporting behavior in everything they do by teaching the value of ethics, integrity, equity, fairness and respect.

As a student-athlete, you are expected to accept the responsibility and privilege of representing your school and community while participating in school sports. You are expected to:

- Treat opponents, coaches and officials with respect, and
- Ensure your actions do not incite fans or other participants or attempt to embarrass, ridicule or demean others.

The OHSAA has established a policy for students ejected for unsporting behavior or flagrant fouls. If you are ejected:

- You will be ineligible for all contests for the remainder of that day, and
- You will be ineligible for all contests at all levels in that sport until two regular season contests are played at the same level as the ejection (one contest in football).

If you are ejected a second time in a season, you are subject to additional, stiffer penalties, including a maximum penalty of suspension from play for the remainder of the season in that sport.

As a participant in school sports, you are expected to act with dignity, speak with courtesy and play with pride. In short, Respect The Game!



## Interscholastic Athletics

# Why We Play The Games

For many of you, playing on your school teams may be the last time you will participate in competitive athletics. As a participant, you should work hard, have fun and strive to be the best. But just as important, you should also strive to be the best students, teammates and members of your community in preparation for the next phase of your life as a responsible adult and productive citizen.

The purpose of interscholastic athletics is to enrich your school experience; promote citizenship and sportsmanship; instill a sense of pride in community; teach life-long lessons of teamwork and self-discipline, and help you grow physically and emotionally. In short, interscholastic athletic programs are educational in nature and therefore an extension of the classroom.

Other sporting organizations promote free player movement, are primarily designed to promote athletic development of the individual, and provide a showcase for the athletic talents of those individuals. However, these organizations do not share the primary educational purposes of OHSAA member schools and therefore cannot provide the unique type of competition created by the OHSAA through our member schools.

Statistics show that students who participate in interscholastic athletics programs tend to have higher grade-point averages, better attendance records, lower dropout rates and fewer discipline problems than the general student population. Statistics also show that only one percent of all high school participants will earn a Division I college athletic scholarship and approximately five percent will play collegiately in any division. Unlike major colleges and professional sports teams, interscholastic athletic programs do not exist to entertain spectators.

As your parents can attest, school goes by in a blur, but your memories of participating in school sports will stay with you for a lifetime. The OHSAA wants to make sure your time as an interscholastic athlete is meaningful and memorable.

The privilege of participating in educational athletics is one of the most exciting experiences of your life. Please maintain the proper perspective in this journey and remember why we play the games.

## A Look At The

# Ohio High School Athletic Association

Participating in your school's interscholastic athletics program is not only a privilege, but it also provides memorable experiences. The role of the OHSAA is to:

- Help ensure students are provided a positive environment for athletic participation;
- Ensure all rules, regulations and decisions are fair and equitable for all schools and participants;
- Ensure athletes play under safe conditions, and
- Ensure school sports programs remain a vital part of your educational experience.

Like the other 825 public and non-public high schools and approximately 800 7th and 8th grade schools, your school has volunteered to become a member of the OHSAA. Ohio is one of the top ranked states in the country with over 350,000 high school students competing in 24 sanctioned sports.

The OHSAA Commissioner and his staff are based in Columbus and their primary responsibilities are to:

- Interpret the rules and regulations for member schools;
- Conduct tournaments for high schools including sectionals, districts, regionals and state tournaments, and
- Serve as educators for officials, coaches, administrators and student-athletes and their parents.

As a member of the OHSAA, administrators and coaches annually affirm they will follow the OHSAA regulations that are approved by the membership. Any changes to those regulations must be approved by a majority of member school principals.

The OHSAA does not charge schools any membership fees or tournament entry fees. Schools are provided rulebooks, educational materials and other printed items along with catastrophe insurance coverage for all participants at a cost of approximately \$600,000 annually. Additionally, high schools are reimbursed for many of their tournament expenses and have the opportunity to keep a portion of receipts from the sale of tournament tickets.

Other key programs and initiatives of the OHSAA include:

- Providing annual scholarships totaling over \$100,000 to high school students who excel in athletics and academics;
- Licensing, registering and training nearly 17,000 contest officials, and
- Ensuring coaches are certified to work with student-athletes through an ongoing coach education program.



Ohio High School Athletic Association  
**Eligibility Checklist**

For 7th-8th Grade Students Enrolled In OHSAA Member Schools (Updated 5/18/15)

Before you play, you must be eligible. Please review the following checklist with your parents. Unchecked boxes will likely mean you are **NOT** eligible. For questions, see your principal or athletic administrator.

- I am officially enrolled in an OHSAA member high school or participating in accordance with state law.
- I received passing grades in at least five subjects during my last grading period.
- Both of my parents live in Ohio (or the parent with custody, due to divorce or having never been married, lives in Ohio).
- I did not turn 15 before August 1 of the school year in which I desire to participate.
- I have not received an award, equipment or prize valued at greater than \$200 per item.
- I am competing under my true name and have provided my school with my correct home address.
- I have not competed in a **mandatory** open gym/facility, conditioning or instructional program.
- I have not been coached or provided instruction by a school coach in a team sport other than during my sport season, during an instructional period approved by the OHSAA or for no more than 10 days between June 1 and July 31.
- I am not competing on a non-school team or in non-school competition as an individual during my school team's season in the same sport.
- I have not been recruited for athletic purposes to attend this school.
- I am not using anabolic steroids or other performance-enhancing drugs.
- I have had a physical examination within the past year and it is on file at my school.
- My parents and I attended a preseason meeting at my school which the OHSAA requires to be held no later than two weeks after the beginning of each sports season. We viewed a presentation prepared by the OHSAA to review key eligibility issues, healthy lifestyles and sporting behavior.
- My school also reviewed with my parents and me its concussion management protocol, we reviewed and signed the Ohio Department of Health's "Concussion Information Sheet" prior to participation and we reviewed a short presentation on concussions available at no cost at [nfhslearn.com](http://nfhslearn.com).
- My parents and I have signed the OHSAA Authorization Form and the OHSAA Eligibility and Authorization Statement, and they are on file at my school.

\_\_\_\_\_  
Student Printed Name

\_\_\_\_\_  
Parent/Guardian Printed Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Date

\_\_\_\_\_  
Parent/Guardian Date

**NOTE: This form has been provided as a service to the OHSAA membership for schools to utilize with student-athletes and their parents/guardians. Use of this form is at the sole discretion of each member school.**



# Celina City Schools Athletic Department Athletic Information Bulletin

## Interscholastic Athletic Policy

### Section 9.01 Purpose of the Interscholastic Athletic Program of the Celina City Schools.

- A. The athletic program of the Celina City Schools, in its entirety, intends to offer the students of the Celina City Schools the opportunity to develop their individual skills, abilities, and knowledge to the fullest possible extent in the various areas of athletic competition. It is intended to instill and encourage self-discipline, cooperation, and a positive competitive attitude within and among team members. It is intended to function with the interest and support of both participant and observer and of both the student body and the community in general.
- B. The opportunities provided by the athletic program will be available to students without regard to race, creed, color, sex, national origin, and socio-economic station in life.
- C. Federal and State regulations related to the availability of athletic opportunities will be adhered to in accordance with policies of the Celina City Schools Board of Education.

## Student Athletic Conduct Code

### Part I. Rights and Responsibilities

Students attend Celina City Schools under the direction of state law and with the full benefits of constitutional protection for their rights as citizens. They, therefore, can speak, act, or behave as young citizens within a large scope of options. This code is published in conformity with right to reasonable treatment from the coaches and advisors. The school in turn has the right to expect reasonable behavior from student athletes, managers, cheerleaders, statisticians, and trainers. The term athlete will cover the above five titles.

### Part II. Rules

Rule 1 - All athletes must meet the eligibility requirements as determined by the Ohio High School Athletic Association and Celina City Schools Board of Education.

Rule 2 - An athlete shall not behave in such unsportsmanlike manner that could cause physical injury or damage to other athletes, other students, school personnel, or school property.

Rule 3 - An athlete shall not possess, handle, transmit, conceal, or use drugs, narcotics, tobacco, e cigarettes or alcoholic beverages/liquor. See Part IV Consequences.

Rule 4 - The athlete shall comply with directions of the coaches, advisor, athletic director, or principal during the sports season.

Rule 5 - All athletes shall ride the bus to and from athletic events unless otherwise specified procedures have been set up by the coach/advisor, athletic director, or principal.

Rule 6 - All athletes must have the following forms in the office prior to beginning practice: 1) Physical Evaluation Form signed by the doctor, parents, and student; 2) signed Emergency Medical Form; 3) signed Parents' Consent Form; 4) signed Insurance Waiver Form; 5) signed Warning of Potential Injury Form. Until these forms are submitted, individuals cannot participate.

Rule 7 - The athlete shall not participate in any acts that violate the student conduct code (see school handbook) as set forth by the Celina City Schools Board of Education.

Rule 8 - The athlete shall not participate in any act, criminal or otherwise, that may violate civil law. School officials will work with the Juvenile Court system when situations arise.

Rule 9 - Sports Banquets: All student athletes are required to attend their specific sports banquet/assembly to receive any award unless prior approval is given by the coach or athletic director.

Rule 10 - School Attendance: A student must attend at least one-half of a school day to be eligible unless he/she is excused by the principal.

All head coaches have the right to make rules and regulations beyond these stated rules with the exception of Rule 3. Infractions of this rule are specified in Part IV of the Student Athletic Conduct Code. Student athletes who violate the Athletic Conduct Code or the rules and regulations established by the coach will be denied the privilege of participation. By signing this bulletin, all participants and their parents are aware of the rules/regulations and consequences of any infractions of these rules and regulations prior to participation.

Any student may be suspended from an athletic team practice and competition for a period of time, designated by the principal, for infraction of school rules and regulations or for any other unacceptable conduct in or out of school.

### Part III. 12-Month Policy

Once a student has been a member of or tried out for an Athletic team at Celina City Schools (7-12) he/she will be considered an athlete and come under these guidelines through graduation.

These rules are minimums for participation in athletics at Celina City Schools. Individual coaches, the Celina Athletic Department, or the Celina City Schools have the right to institute additional requirements/guidelines/rules/or penalties for athletic participants.



A violation of federal, state or local law/ordinance, including felony or misdemeanor acts other than minor traffic offenses may result in a penalty as provided in the penalties section. Conviction of said act is not necessary to establish a violation of the Athletic Training Rule Policy, but will be determined through an independent school investigation.

Participation in athletic programs is NOT a right but a privilege that may be regulated. Therefore, all student athletes who participate in any athletic program(s) offered by Celina City Schools' Athletic Department will meet these regulations.

Student athletes shall adhere to the approved dress code and physical appearance policies of the school and those additional written codes imposed by his/her particular sport. This dress code is to be such as to prohibit students from displaying obscenities, vulgarity or promotion of drug and alcohol usage, or bring embarrassment to coach, team or school

The program is in effect for grades 7-12 and all parts will run continuously through graduation or with leaving Celina City Schools.

#### Part IV. Consequences for violations of Rule 3

##### First Offense

A student athlete found to be in violation of Rule 3, will result in denial of participation for no less than 20% of the scheduled contests and the student-athlete must complete the season. Also he/she will be required to be assigned for a period of not less than four (4) hours to the Gateway Outreach Center or similar agency for evaluation and counseling. Parental attendance will be required as per the request of Gateway Outreach Center personnel. There could be a fee assessed by the agency for this service.

**FAILURE TO COMPLY WITH THE ABOVE CONSEQUENCES WILL RESULT IN AN AUTOMATIC DENIAL OF PARTICIPATION FOR THE REMAINDER OF THE SEASON OR THE NEXT SEASON OF PARTICIPATION.**

##### Second Offense

A second offense will result in denial of participation for no less than 50% of the scheduled contests and the student-athlete must complete the season. Also he/she will be required to be assigned to the Gateway Outreach Center or similar agency for evaluation and counseling. There could be a fee assessed by the agency for this service.

**FAILURE TO COMPLY WITH THE ABOVE CONSEQUENCES WILL RESULT IN AN AUTOMATIC DENIAL OF PARTICIPATION FROM ALL ATHLETIC PROGRAMS FOR A PERIOD OF NOT LESS THAN ONE YEAR.**

##### Third Offense

A third offense will result in denial of participation in all athletic programs for a period of one (1) year, from the date of denial. Also he/she will be required to be assigned to the Gateway Outreach Center or similar agency for evaluation and counseling. There could be a fee assessed by the agency for this service.

**FAILURE TO COMPLY WITH THE ABOVE CONSEQUENCES WILL RESULT IN AN AUTOMATIC DENIAL OF PARTICIPATION FROM ALL ATHLETIC PROGRAMS FOR THE REMAINDER OF HIS/HER HIGH SCHOOL CAREER.**

##### Fourth Offense

A fourth offense will result in denial of participation from all athletic programs for the remainder of his/her high school career.

##### \*\*\*\*Special Notice\*\*\*\*

When a violation occurs, consequences of the violation must be completed prior to further participation in any program. Quitting a team, to avoid conduct code consequences, does not constitute fulfillment of the conduct code requirements. Consequences of the violation then must be served during the next season of participation.

#### Part V. Due Process Procedure

- 1) When an infraction occurs, the coach has the responsibility to discipline the student athlete.
- 2) The coach will meet with the student athlete being disciplined and present him/her with the charges. The student athlete will have an opportunity to explain his/her position.
- 3) If disciplinary action results in denial of participation, the student athlete will be informed in writing of the intended removal and the reasons for the proposed action. Denial of participation will begin twenty-four (24) hours from receipt of this notice. Copy of notice will be sent to the Superintendent.
- 4) The student athlete will be given the right to appeal the decision to an appeals board within twenty-four (24) hours of the official notice. This appeal hearing must be held within seventy-two (72) hours of the appeal request.
- 5) The appeals board will consist of the Celina City Schools Athletic Director, building Student Council Advisor, and a building faculty member.
- 6) The appeals board will be responsible to make a recommendation relative to the appeal to the building principal. During the appeal process the participant **WILL NOT BE PERMITTED** to participate in the activity.
- 7) The final authority to accept or deny the appeal will be the responsibility of the building principal.

#### Eligibility

**Do not change your course schedule or drop a course without first consulting your school principal or athletic administrator to determine whether it will affect your eligibility.**

Eligibility for each grading period is determined by grades received during their preceding grading period.

**FINAL GRADES HAVE NO EFFECT ON ELIGIBILITY.**

#### A. Academics

- 1) Students in Grades 9-12 must receive passing grades in a minimum of **FOUR (4)** one-credit courses (On the Trimester schedule, four courses is the equivalent of five (5) one-credit courses.), **OR THE EQUIVALENT**, in the immediately preceding grading period. Of the four courses a



student passes, at least three (3) must be ½-credit courses. Quarter credit courses include Physical Education, Weightlifting, Intervention, Peer Tutor, Office Worker, and Teacher Assistant. (See examples on page 7.)

- 2) All students in grades 7-8 who wish to participate in interscholastic athletics must pass five (5) courses in the preceding grading period.
- 3) All students must receive a GPA of 1.5 or higher in the immediately preceding grading period.
- 4) A student in Grades 7-12 receiving two or more failing grades (F's) in the immediately preceding grading period will be ineligible for the grading period following those grades.
- 5) Individual student-athlete grades will be monitored/checked twice per month (on the 10<sup>th</sup> & 25<sup>th</sup>). Any student-athlete that is below a 2.00 grade point average for that grading period or that is failing a class or classes will be placed on "academic watch" and be assigned to academic intervention during their I/E period. This will not allow them to have "early release" until the next evaluation of grades is completed.

#### B. Miscellaneous

- 1) A high school student athlete must not have attained the age of 19 before August 1, and a middle school athlete must not have attained the age of 15 before August 1, to be eligible for the current school year.
- 2) A member of a school team may not participate in a contest as a member of a non-interscholastic team, or as an individual, in the same sport during the school's varsity season.
- 3) Dual participation in the same sports season for OHSAA sanctioned sports is not allowed at Celina City Schools.
- 4) If a student is denied participation in a sport for disciplinary reasons, he/she is ineligible to participate in any other sport during that same season.
- 5) Insurance: Celina City School District does not carry medical insurance for students involved in extra curricular activities. The student's parent/guardian bears the sole responsibility to pay for medical care, which may result from the student's participation in athletics.

#### Parent/Coach Relationship

**Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to children. As parents, when your children become involved in our program, you have the right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.**

Communication you should expect from your child's coach.

- 1) Philosophy of the coach.
- 2) Expectations the coach has for your child as well as the rest of the team, etc.
- 3) Locations and times of all practices and contests.
- 4) Team requirements, i.e. fees, special equipment, off-season conditioning, etc.
- 5) Procedure should your child be injured during participation.
- 6) Discipline that results in the denial of participation.

Communication coaches expect from parents.

- 1) Concerns expressed directly to the coach.
- 2) Notification of any schedule conflicts well in advance.
- 3) Specific concern in regard to a coach's philosophy and/or expectations.

As your children become involved in the athletic programs at Celina City Schools, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach may be appropriate.

Appropriate concerns to discuss with coaches.

- 1) The treatment of your child, mentally and physically.
- 2) Ways to help your child improve.
- 3) Concerns about your child's behavior.
- 4) How they are performing.

Issues not appropriate to discuss with coaches.

- 1) Playing time.
- 2) Team strategy.
- 3) Play calling.
- 4) Other student-athletes.

If you have a concern to discuss with a coach, you should:

- 1) Call to set up an appointment.
- 2) The Celina High School telephone number is 419-586-8300.
- 3) If the coach cannot be reached, call the Athletic Director at ext. 1504. He will set up the meeting for you.
- 4) Please DO NOT attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

#### The Next Step

**What can a parent do if the meeting with the coach did not provide a satisfactory resolution?**

- 1) Call and make an appointment with the Athletic Director to discuss the situation.
- 2) At this meeting the appropriate next step, if there is one, can be determined.

Since research indicates that a student involved in co-curricular activities has a greater chance for success in life, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided within this bulletin makes both your child's and your experience with the Celina Athletic Program less stressful and more enjoyable.



## SPORTSMANSHIP EXPECTATIONS FOR SPECTATORS

EACH SPECTATOR is expected to:

- A. Remember that s/he is at a contest to support and yell for the team and to enjoy the skill and competition; not to intimidate or ridicule the other team and its fans.
- B. Remember that school athletics are learning experiences for students and that mistakes are sometimes made. Praise student—athletes in their attempt to improve themselves as students, as athletes, and as people as you would praise a student working in the classroom.
- C. Remember that a ticket to a school athletic event is a privilege to observe the contest, not a license to verbally assault others and be generally obnoxious.
- D. Learn the rules of the game, so that s/he may understand and appreciate why certain situations take place.
- E. Show respect for the opposing players, coaches, spectators, and support groups. Treat them as one would treat a guest in his/her own home.
- F. Refrain from taunting or making any kind of derogatory remarks to the opponents during the game, especially comments of ethnic, racial, or sexual nature.
- G. Respect the integrity and judgment of game officials. Understand that they are doing their best to help promote the student-athlete, and admire their willingness to participate in full view of the public.
- H. Recognize and show appreciation for an outstanding play by either team.
- I. Refrain from the use of any controlled substances (alcohol, drugs, etc.) before and during games, and afterwards on or near the site of the event (i.e. tailgating).
- J. Use only those cheers that support and uplift the teams involved.
- K. Recognize and compliment the efforts of school and league administrators in emphasizing the benefits of educational athletics and the role of good sportsmanship to that end.
- L. Be a positive behavior role model through his/her own actions and by censuring those close by whose behavior is unbecoming.

Any form of unacceptable behavior by any student is subject to discipline which may include removal from the event, suspension of participation in all athletic events for a season or school year, suspension from school, and/or referral to the police. Unacceptable behavior by non-student spectators may result in removal from the event, denial of admission to school athletic events for a season or school year, or referral to local authorities.



Celina High School  
Athletic Department  
Internet & Electronic Device(s) Policy

Social networking sites such as Facebook and MySpace, chat rooms and bulletin boards can be an important part of a young person's life and also pose a serious danger.

Since participation in athletics is a privilege and not a right, an athlete needs to accept responsibility for appearing or posting on certain web sites.

When visiting or appearing on any internet site, athletes at Celina High School will maintain acceptable standards. These acceptable standards will be based upon the policies and regulations described in the Celina High School Student Handbook and individual team rules.

Any posting or communication via social networking web sites which disrupts either the educational or athletic environment or which advocates the violation of any school or team policy would be unacceptable. This would include but not be limited to:

- The consumption of alcohol or the use of illicit drugs
- Inappropriate sexually-oriented material
- Activities involving bullying, hazing or harassment

It is the intent of Celina High School to provide leadership, education and protection of athletes from the dangers involved with some internet sites and to maintain the positive aspects of an education-based athletic program.



# CELINA CITY SCHOOLS

## Parents' Consent Form

We have received and read the entire Required Athletic Forms packet for athletes in grades 9-12 and have had the opportunity to review its contents with school administrators if we wished to do so. We understand the information contained within these bulletins and realize that we will be expected to fulfill our responsibilities in compliance with the rules set forth. We also authorize the release of information from the Mercer County Juvenile Court to the school principal during the time period these training rules are in effect.

Student Grade \_\_\_\_\_

Print Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

*Pages 12-19 must be turned in to the coach of your first season BEFORE trying out or participating in any sport!!*

# Ohio Department of Health Concussion Information Sheet

## For Interscholastic Athletics

Dear Parent, Guardian and Athletes,

This information sheet is provided to assist you and your child in recognizing the signs and symptoms of a concussion. Every athlete is different and responds to a brain injury differently, so seek medical attention if you suspect your child has a concussion. Once a concussion occurs, it is very important your athlete return to normal activities slowly, so he/she does not do more damage to his/her brain.

### What is a Concussion?

A concussion is an injury to the brain that may be caused by a blow, bump, or jolt to the head. Concussions may also happen after a fall or hit that jars the brain. A blow elsewhere on the body can cause a concussion even if an athlete does not hit his/her head directly. Concussions can range from mild to severe, and athletes can get a concussion even if they are wearing a helmet.

### Signs and Symptoms of a Concussion

Athletes do not have to be "knocked out" to have a concussion. In fact, less than 1 out of 10 concussions result in loss of consciousness. Concussion symptoms can develop right away or up to 48 hours after the injury. Ignoring any signs or symptoms of a concussion puts your child's health at risk.

### Signs Observed by Parents of Guardians

- Appears dazed or stunned.
- Is confused about assignment or position.
- Forgets plays.
- Is unsure of game, score or opponent.
- Moves clumsily.
- Answers questions slowly.
- Loses consciousness (even briefly).
- Shows behavior or personality changes (irritability, sadness, nervousness, feeling more emotional).
- Can't recall events before or after hit or fall.

### Symptoms Reported by Athlete

- Any headache or "pressure" in head (How badly it hurts does not matter.)
- Nausea or vomiting.
- Balance problems or dizziness.
- Double or blurry vision.
- Sensitivity to light and/or noise.
- Feeling sluggish, hazy, foggy or groggy.
- Concentration or memory problems.
- Confusion.
- Does not "feel right."
- Trouble falling asleep.
- Sleeping more or less than usual.

### First Aid

Encourage your athlete to be honest with you, his/her coach and your health care provider about his/her symptoms. Many young athletes get caught up in the moment and/or feel pressured to return to sports before they are ready. It is better to miss one game than the entire season... or risk permanent damage!

### Seek Medical Attention Right Away

Seeking medical attention is an important first step if you suspect or are told your child has a concussion. A qualified health care professional will be able to determine how serious the concussion is and when it is safe for your child to return to sports and other daily activities.

- No athlete should return to activity on the same day he/she gets a concussion.
- Athletes should NEVER return to practices/games if they still have ANY symptoms.
- Parents and coaches should never pressure any athlete to return to play.

### The Dangers of Returning Too Soon

Returning to play too early may cause Second Impact Syndrome (SIS) or Post-Concussion Syndrome (PCS). SIS occurs when a second blow to the head happens before an athlete has completely recovered from a concussion. This second impact causes the brain to swell, possibly resulting in brain damage, paralysis, and even death. PCS can occur after a second impact. PCS can result in permanent, long-term concussion symptoms. The risk of SIS and PCS is the reason why no athlete should be allowed to participate in any physical activity before they are cleared by a qualified health care professional.

### Recovery

A concussion can affect school, work, and sports. Along with coaches and teachers, the school nurse, athletic trainer, employer, and other school administrators should be aware of the athlete's injury and their roles in helping the child recover.

During the recovery time after a concussion, physical and mental rest are required. A concussion upsets the way the brain normally works and causes it to work longer and harder to complete even simple tasks. Activities that require concentration and focus may make symptoms worse and cause the brain to heal slower. Studies show that children's brains take several weeks to heal following a concussion.



[www.healthyohiprogram.org/concussion](http://www.healthyohiprogram.org/concussion)

Am. 01.11

### Returning to Daily Activities

1. Be sure your child gets plenty of rest and enough sleep at night – no late nights. Keep the same bedtime weekdays and weekends.
2. Encourage daytime naps or rest breaks when your child feels tired or worn-out.
3. Limit your child's activities that require a lot of thinking or concentration (including social activities, homework, video games, texting, computer, driving, job-related activities, movies, parties). These activities can slow the brain's recovery.
4. Limit your child's physical activity, especially those activities where another injury or blow to the head may occur.
5. Have your qualified health care professional check your child's symptoms at different times to help guide recovery.

### Returning to School

1. Your athlete may need to initially return to school on a limited basis, for example for only half-days, at first. This should be done under the supervision of a qualified health care professional.
2. Inform teacher(s), school counselor or administrator(s) about the injury and symptoms. School personnel should be instructed to watch for:
  - a. Increased problems paying attention.
  - b. Increased problems remembering or learning new information.
  - c. Longer time needed to complete tasks or assignments.
  - d. Greater irritability and decreased ability to cope with stress.
  - e. Symptoms worsen (headache, tiredness) when doing schoolwork.
3. Be sure your child takes multiple breaks during study time and watch for worsening of symptoms.
4. If your child is still having concussion symptoms, he/she may need extra help with school-related activities. As the symptoms decrease during recovery, the extra help or supports can be removed gradually.

### Resources

- ODH Violence and Injury Prevention Program  
[www.healthyohiprogram.org/vipd/injury.aspx](http://www.healthyohiprogram.org/vipd/injury.aspx)
- Centers for Disease Control and Prevention  
[www.cdc.gov/Concussion](http://www.cdc.gov/Concussion)
- National Federation of State High School Associations  
[www.nfhs.org](http://www.nfhs.org)
- Brain Injury Association of America  
[www.braintrauma.org/](http://www.braintrauma.org/)

### Returning to Play

1. Returning to play is specific for each person, depending on the sport. Standard 4.7.6/1.3, Ohio law requires written permission from a health care provider before an athlete can return to play. Follow instructions and guidance provided by a health care professional. It is important that you, your child and your child's coach follow these instructions carefully.
2. Your child should NEVER return to play if he/she still has ANY symptoms. (Be sure that your child does not have any symptoms at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration).
3. Be sure that the athletic trainer, coach and physical education teacher are aware of your child's injury and symptoms.
4. Your athlete should complete a step-by-step exercise based progression, under the direction of a qualified healthcare professional.
5. A sample activity progression is listed below. Generally, each step should take no less than 24 hours so that your child's full recovery would take about one week, once they have no symptoms at rest and with moderate exercise. \*

### Sample Activity Progression \*

**Step 1:** Low levels of non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: walking, light jogging, and easy stationary biking for 20-30 minutes).

**Step 2:** Moderate, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: moderate jogging, brief sprint running, moderate stationary biking, light calisthenics, and sport-specific drills without contact or collisions for 30-45 minutes).

**Step 3:** Heavy, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: extensive sprint running, high intensity stationary biking, resistance exercise with machines and free weights, more intense non-contact sports specific drills, agility training and jumping drills for 45-60 minutes).

**Step 4:** Full contact in controlled practice or scrimmage.

**Step 5:** Full contact in game play.

\*If any symptoms occur, the athlete should drop back to the previous step and try to progress again after a 24 hour rest period.



Ohio Department of Health  
Violence and Injury Prevention Program  
246 North High Street, 8th Floor  
Columbus, OH 43215  
(614) 466-2144  
[www.healthyohiprogram.org/concussion](http://www.healthyohiprogram.org/concussion)

Am. 01.11



**Acknowledgement of having received the  
"Ohio Department of Health's Concussion and  
Head Injury Information Sheet"**

By signing this form, as the parent/guardian/care-giver of the student-athlete named below, I acknowledge receiving a copy of the concussion and head injury information sheet prepared by the Ohio Department of Health as required by section 3313.539 of the Revised Code.

I understand concussions and other head injuries have serious and possibly long-lasting effects.

By reading the information sheet, I understand I have a responsibility to report any signs or symptoms of a concussion or head injury to coaches, administrators and my student-athlete's doctor.

I also understand that coaches, referees and other officials have a responsibility to protect the health of the student-athletes and may prohibit my student-athlete from further participation in athletic programs until my student-athlete has been cleared to return by a physician (M.D. or D.O.).

\_\_\_\_\_  
Athlete

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

# WARNING OF POTENTIAL INJURY

## Celina City Schools Athletics

Your involvement in interscholastic athletics at Celina City Schools is appreciated and we hope your experiences are pleasant and rewarding. Over 4 million students participate in interscholastic activities across the nation and while there are numerous benefits from this participation, you are assuming certain risks. In fact, it is nearly 100% certain that all who participate will experience some type of injury during the course of their athletic career. Although many of these injuries are short term, many of these injuries may be long term and could result in permanent disability. The risks are greater in contact activities where chances of injury to the head, neck, and spinal cord are greatest. As a result, rules and regulations are designed to protect all participants. Examples of these rules are:

1. Participants must wear the proper equipment.
2. Participants must be properly conditioned.
3. Proper sports techniques must be utilized.
4. Participants must exercise good judgment at all times.

With these thoughts in mind, we urge parents/guardians and students to think about the risks involved before participating in our interscholastic athletic program. In this regard, **please read and sign the form below. This form must be returned along with the other forms in this packet before an athlete can practice or participate in an interscholastic activity.**

### ***Acknowledgement of Warning By Student***

I, \_\_\_\_\_, hereby acknowledge that I have been properly advised, cautioned, and warned by the proper administrative and coaching personnel of the Celina City Schools that by participating in athletics, I am exposing myself to the risk of serious injury, including but not limited to, the risk of sprains, fractures, and ligament and/or cartilage damage which could result in a temporary or permanent, partial or complete, impairment in the use of my limbs; brain damage; paralysis; or even death. Having been so cautioned and warned, it is still my desire to participate in athletics. I hereby further acknowledge that I do so with full knowledge and understanding of the risk of serious injury to which I am exposing myself by participating in athletics.

### ***Acknowledgement of Warning By Parent/Guardian***

We/I, the parents/guardians of \_\_\_\_\_, do hereby acknowledge that we/I have been fully advised, cautioned and warned by the proper administration and coaching personnel of the Celina City Schools that our/my child named above may suffer serious injury, including but not limited to sprains, fractures, brain damage, paralysis or even death by participating in athletics. Notwithstanding such warnings, and with full knowledge and understanding of the injury to our/my child named above which may result, we/I give our consent to our/my child to participate in athletics at Celina City Schools.

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Date Signed)

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Parent/Guardian Signature)



# INSURANCE WAIVER FORM

## Celina City Schools Athletics

Student Name: \_\_\_\_\_

Student Grade: \_\_\_\_\_

Parent/Guardian Names: \_\_\_\_\_

Insurance Company Name: \_\_\_\_\_

Policy Number: \_\_\_\_\_

Insurance Company Address: \_\_\_\_\_  
\_\_\_\_\_

Insurance Company Phone: \_\_\_\_\_

### Please Check One:

\_\_\_\_\_ We, the undersigned, have adequate insurance to cover any injury in interscholastic games, practices and physical fitness for the above named student. We understand the financial responsibilities and waive all financial responsibility of the school for any accident or injury.

\_\_\_\_\_ We, the undersigned, do not carry adequate insurance to cover any injury in interscholastic games, practices and physical fitness but understand the financial responsibilities and waive all financial responsibility of the school for any incident or injury.

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Date Signed)

**All students participating in interscholastic sports must have the above waiver filled in and signed. No student will be permitted to participate until this form is completed and given to the head coach.**

EMERGENCY MEDICAL AUTHORIZATION

School: \_\_\_\_\_ Student Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Telephone: \_\_\_\_\_

Purpose - To enable parents and guardians to authorize the provision of emergency treatment for children who become ill or injured while under school authority, when parents or guardians cannot be reached.

Residential Parent or Guardian

Mother's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Other's Name: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

Name of Relative or Childcare Provider: \_\_\_\_\_ Relationship to Child: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

PART I OR II MUST BE COMPLETED

PART I – TO GRANT CONSENT

I hereby give consent for the following medical care providers and local hospital to be called:

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

Dentist: \_\_\_\_\_ Phone: \_\_\_\_\_

Medical Specialist: \_\_\_\_\_ Phone: \_\_\_\_\_

Local Hospital: \_\_\_\_\_ Emergency Room Phone: \_\_\_\_\_

In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for (1) the administration of any treatment deemed necessary by above-named doctor, or, in the event the designated preferred practitioner is not available, by another licensed physician or dentist; and (2) the transfer of the child to any hospital reasonably accessible.

This authorization does not cover major surgery unless the medical opinions of two (2) other licensed physicians or dentists, concurring in the necessity for such surgery, are obtained prior to the performance of such surgery.

Facts concerning the child's medical history including allergies, medications being taken, and any physical impairments to which a physician should be alerted:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_



PART II – REFUSAL TO CONSENT

I do NOT give my consent for emergency medical treatment of my child. In the event of illness or injury requiring emergency treatment, I wish the school authorities to take the following action:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

R.C. 3313.72

**Supplemental Information (optional):**

Student's Birthdate: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher/Homeroom: \_\_\_\_\_

Date of Last Tetanus: \_\_\_\_\_

Student resides with (circle all that apply) Mother Father Stepparent Guardian Other: \_\_\_\_\_

Additional Contact Information for those who have authority to make decisions in an emergency situation involving this student.

Mother: \_\_\_\_\_ Home#: \_\_\_\_\_ Work#: \_\_\_\_\_ Mobile#: \_\_\_\_\_

Father: \_\_\_\_\_ Home#: \_\_\_\_\_ Work#: \_\_\_\_\_ Mobile#: \_\_\_\_\_

Stepparent: \_\_\_\_\_ Home#: \_\_\_\_\_ Work#: \_\_\_\_\_ Mobile#: \_\_\_\_\_

Guardian: \_\_\_\_\_ Home#: \_\_\_\_\_ Work#: \_\_\_\_\_ Mobile#: \_\_\_\_\_

Alternate: \_\_\_\_\_ Home#: \_\_\_\_\_ Work#: \_\_\_\_\_ Mobile#: \_\_\_\_\_

(relative child car provider)